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### Interview with a parent (videos) forum

#### **Instruction**

For this forum post, you will need to first review the following two videos:

Video 1: Interview with a Parent

<https://www.youtube.com/watch?v=g9JGeawaSeY&feature=youtu.be>Links to an external site.

Video 2: Diversity:

[Contrasting Perspectives video](#)

Video 3: Example of Speech and Language Therapy

<https://www.youtube.com/watch?v=NaS9MeDU0CE&feature=youtu.be>Links to an external site.

Then, provide a written response on lessons learned from the videos.

#### **What I Learned from Families and Specialists**

The *"Interview with Nadiah Porter"* provides a personal insight into the daily realities and challenges faced by parents of children with multiple disabilities. Dr. Williamson's demonstration of **reflective listening** is particularly valuable, as it creates a positive atmosphere that encourages Ms. Porter to share her experiences openly. Her questions also guide Ms. Porter

to focus on the positive aspects of her child's growth. This approach fosters a supportive and empathetic dialogue between educators and parents.

Through this interview, I learned that, as an educator, it is important to be flexible and not hesitate to ask questions—no matter how small—to family members and specialists. Discussing a child's challenges in the classroom is also crucial, as those same issues may appear at home, and family members may have helpful insights or solutions. However, solving problems collaboratively requires a foundation of trust. Therefore, building and maintaining positive relationships with families and specialists is essential for supporting children and for growing as a professional educator.

The video "*Diversity: Contrasting Perspectives*" by ACWE taught me how to accept and respect different cultural values without judgment. It emphasized that parents' approaches to eating, toileting, and other routines are deeply rooted in their cultural beliefs. This idea applies to all aspects of caregiving and education, highlighting the importance of cultural respect. By understanding and valuing these diverse practices, educators can build stronger relationships with families and provide better support for children.

The video "*Prompt Therapy Method During Mass Practice*" introduced a therapeutic approach for improving speech motor skills in children. It gave me insight into how various specialists contribute to children's development outside the classroom. Recognizing their efforts—and sharing information with them, families, and other educators—can help us work together to promote each child's healthy and effective development.

By combining insights from these videos, I have gained a deeper understanding of the importance of communication, collaboration, and respecting diverse values. I have also learned practical strategies for building positive relationships through these videos and other weekly

modules. This knowledge will help me become a better educator and advocate for children and their families, regardless of the difficulties they may face. These lessons remind me that I must continue working hard to become a skilled communicator, remain open-minded, and deepen my expertise in specialized interventions.